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Week 7 and 8 - Term 3

Dear Parents and Carers,

Firstly I would like to wish a Happy Fathers' Day to all the dads, step-dads, grandpas and pops in the Warilla North community. We hope you enjoyed your special day and were spoilt on Sunday.

Last week was SASS Staff Appreciation Week. It was an opportunity to acknowledge the wonderful work our School Administrative and Support staff do in our school. We have a team of talented and dedicated staff who often complete a large amount of work above and beyond the scope of their job descriptions. This has never been more true than in the very unusual circumstances of 2020. SASS staff are important contributors to the success of the school and students' education. Warilla North Public School would not run as effectively as it does without our dedicated team. Thank you!

The Warilla North Public School executive has begun work developing the situational analysis for the upcoming new School Improvement Plan (SIP).

The preliminary work will focus on collating and analysing data about the school and the school's current position in order to identify targets for the School Improvement Plan. The School Improvement Plan is to be ready for publication by the end of Term One 2021.

It has been very interesting to see our successes but also our gaps which need to be filled.

Mrs Riley

REMINDER:

Physical Aggression and Violence

School aggression and violence are significant public health concerns affecting students and teachers. Acts of physical aggression range from pushing, shoving, and throwing objects, to more severe behaviors resulting in bodily injury (e.g., fighting, beating, use of weapons; Benbenishty & Astor, 2005).

We have seen a significant increase in physical aggression at Warilla North Public School. This behaviour is unacceptable and everyone deserves the chance to come to school and feel safe. Please talk to your children about the importance of telling an adult and that being physical will result in a consequence as it would in life.

Thank you for your support and understanding on this matter.

COVID-19 ADVICE

If your child is unwell with flu-like symptoms, get them tested and keep them home until a negative result is received. School staff must see a copy of the negative test result before your child is able to return to school.

KINDERGARTEN 2021

We are accepting enrolment applications for 2021. Any school families with pre-schoolers turning 5 years on or before 31 July 2021 and are ready for school are eligible to enrol. If you have family, friends or neighbours interested in enrolling at Warilla North Public School, please encourage them to enrol as soon as possible. Our transition plans are currently on hold due to COVID-19 restrictions. We will contact families directly when alternate arrangements have been finalised. The application to enrol in a NSW Government School form is available from the school office or online at

https://education.nsw.gov.au/publiic-schools/going-to-a-public-school/translated-documents/enrolment-application

Families who wish to be considered for non-local enrolment at Warilla North Public School must complete a written application which is available from the school office. Families must approach their local school prior to applying for an out of area placement. Non-local applications will be considered by a panel shortly.

Without an enrolment form we will see an effect on classes for next year. Hurry beat the rush and contact on our office ASAP - 42951657

<u>Canteen</u>

Urgent we need your help. Please participate in our \$50 a term payment scheme for 4 lunches a week or the canteen will close.

This equates to \$5.00 a week per child which is less than I could pay to feed my kids from home. Each day the child can choose between the daily lunch or a sandwich.

All payments must be in by the end of this term or we will sadly have to make the decision to close for next term. We appreciate your assistance in advance. I would also like to thank the people who have already paid and also sent voluntary contributions which will support our SLSO programs.





5/6W

This term 5/6 W has been working diligently on improving their Spelling to develop their reading, writing and literacy skills. For Mathematics the focus has been on building, developing and refining multiplication knowledge, skills and understanding through a range of both hands-on activities including making arrays with playdough as well as skip counting and multiplications drills. Every Friday morning we have been lucky enough to collaborate with Lake Illawarra High School who have developed a series of lessons based on learning about the different features of News. So far, we have learnt the different ways in which audiences can access news and interview skills There are a series of lessons that we are going to be working through and completing to help support 5/6 W to be ready to transition into high school. It has been a great term so far.







1/2Mc

What an amazing and exciting time to be in 1/2Mc! Last week we were fortunate enough to learn and practice a range of soccer skills from an expert coach visiting from Sydney FC. The whole class enjoyed learning how to toe tap, sole tap and dribble the ball before we played a bunch of fun games.

Inside the classroom, students have been mastering a range of sounds (phonemes) and the letters that represent them (graphemes). It has been extremely pleasing to see the growth in student learning. We have also been learning how to skip count, form equal groups and construct arrays, before demonstrating what we have learnt in a range of engaging maths activities.















Early Stage 1 and Stage 2

All students have enjoyed listening to Ollie and the Wind, The Sound of Silence and I'm Australian Too. We have created artworks relating to the weather and even made rainmaker instruments. Kindergarten had a great time discovering the features of magnets and Stage 2 have been experimenting with water colours.









What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- 1. Compulsory Schooling Conferences
- 2. Application to the Children's Court Compulsory Schooling Order
- 3. Prosecution in the Local Court

Once enrolled, children are required to attend school each day it is open for students.

Chronic absenteeism is widely defined as missing 10 percent or more of school days in a school year for any reason, including excused and unexcused absences. This can translate into missing

15 or more

days per year or 3 days per month.

Students who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by third grade—which would make them

<u>4 times</u>

more likely to drop out of high school than proficient readers.

It starts early. More than

<u>10</u> percent

of kindergartners and first graders are chronically absent. A student who is chronically absent any year between grades 8 and 12 is more than

<u>7 times</u>

more likely to drop out.

On average, a college graduate is likely to live about

<u>9 years</u>

<u>longer</u> than someone who has not completed high school.



Every Wednesday from 3-4:15PM at Warilla North Community Centre (next to the op shop)







JOIN US FOR BREAKFAST (CEREAL, BACON & EGGS)

ON WEDNESDAY MORNINGS DURING THE SCHOOL HOLIDAYS

> 30TH SEPTEMBER 7TH OCTOBER FROM 8:30- 10:00 A.M.

BAPTISTCARE HALL- WARILLA NORTH (NEXT TO THE OP SHOP)

Due to COVID- 19, there will be extra precauctions and measures in place. 16 people will be allowed in the hall at any one time, please follow any instructions given at the hall.

Please contact Nikke on 0450 896 081 for more information