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### Weeks 7 and 8 - Term 1



As we approach the end of the term, it has been pleasing to see the quality of learning occurring in all classrooms across the school. Each student needs to be commended for their amazing and resilient attitude towards achieving their learning goals.

It's been an extremely busy fortnight at Warilla North as students in Year 3 and 5 have been sitting the NAPLAN tests in reading, writing, language conventions and mathematics. We have been very proud of their efforts and are impressed with how well the students are able to attempt all parts of the assessments.

Warilla North students have participated in a number of events over the past fortnight. Stage 3 students proudly represented the school at Lake Illawarra High School as part of a sports gala day. The teachers reported that our students were wonderfully behaved and played with fairness and integrity. Well done to all! Stage 3 students also visited the lake for an outdoor learning experience. Mrs Jobson and Ms Boothroyd walked with students down to the lake to take photos of our beautiful area. The students learned many new photography techniques and I have been very impressed with the final product. Congratulations on being great role models for our school, Stage 3!

Last week Miss Gavin and Mrs Jobson attended a choir information session. They are looking forward to talking to students this week and forming a choir for this year. There will be opportunities for students to join and practice each week before performing later in the year. Keep an eye out for more information in the coming weeks.

Easter is nearly here! Remember to sell your raffle tickets and return to the Office. There are lots more raffle books if you would like some more to sell. Remember our Easter Hat Parade is also close so now is the time to get festive! You can make your hat at home or bring in some craft items to use at school. It is always a wonderful event on our school calendar.

We are sending home a calendar of upcoming events for the remainder of the term. Pop this on your fridge and if you have any questions about any of the activities please call the Office.

Please be aware that smoking in or around a school is banned. Smoking is already banned in enclosed areas of public places in NSW. The law extends the smoking ban to cover the area within 4 metres of a pedestrian entrance to or exit from a public building, such as:

• schools, colleges and universities

*Mrs Armer* Relieving Principal



## **Stage Three**

Stage Three were given the exciting opportunity to attend a sports gala day at Lake Illawarra High School. Students formed two teams and competed against many schools from the Lake Learning Community. A range of sports and activities were played; including Newcombe Ball, Soccer,

and Rounders. Warilla North showed fantastic sportsmanship with everyone competing to their best ability and congratulating others. Team 1 even went undefeated in Newcombe Ball, winning three games



straight! It was a great day overall and Stage Three were fantastic representatives for Warilla North.



In Numeracy, Students have been learning about different types of symmetry. Stage 3 has had opportunities to examine, observe and identify lines of symmetry, rotational symmetry and reflective symmetry. Students have also begun to learn a new method to solve division problems called "the Formal Algorithm for Division". Using this strategy,

students have been able to solve and engage with increasingly difficult division problems and are finding a great deal of success.



# Stage 2 RFF

Stage 2 is enjoying the new History and Geography room with Miss Boothroyd. Beginning with the history of Aboriginals and Torres Strait Islander Peoples, they have examined the European explorers and colonisation. Stage 2 has also been working with educational robots.





#### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- 1. Compulsory Schooling Conferences
- 2. Application to the Children's Court Compulsory Schooling Order
- 3. Prosecution in the Local Court

Once enrolled, children are required to attend school each day it is open for students.

Chronic absenteeism is widely defined as missing 10 percent or more of school days in a school year for any reason, including excused and unexcused absences. This can translate into missing

## **15 or more**

days per year or 3 days per month.

Students who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by third grade—which would make them

## 4 times

more likely to drop out of high school than proficient readers.



